

Project Title	Funding	Strategic Plan Objective	Institution
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$3,280,862	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Developmental Disabilities Dentistry Online	\$494,281	Q5.L.E	PRAXIS, INC.
Improving Part C services and outcomes for underserved children with ASD	\$299,313	Q5.L.C	HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	SAN DIEGO STATE UNIVERSITY
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Q5.L.C	Florida Memorial University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Hofstra Early Childhood Intervention Specialist Program	\$249,999	Q5.Other	Hofstra Univiersity
Project Child	\$249,999	Q5.L.C	Bethune-Cookeman University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,992	Q5.L.C	Pennsylvania State University
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,975	Q5.Other	FLORIDA INTERNATIONAL UNIVERSITY
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,972	Q5.Other	University of Maryland
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Penn State Children's Communicative Competence Project	\$249,916	Q5.Other	Pennsylvania State University
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,864	Q5.Other	University of North Carolina

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Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,846	Q5.L.C	San Francisco State University
Project STArT: Systematic Training of Autism Teachers	\$249,699	Q5.Other	University of North Texas
Autism Spectrum Specialized Education and Training (ASSET)	\$249,540	Q5.Other	Florida State University
Preparing Early Childhood Autism Specialties	\$249,519	Q5.L.C	Vanderbilt University
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,718	Q5.Other	GEORGE WASHINGTON UNIVERSITY
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,553	Q5.Other	University of Massachusetts, Amherst
Project iTAPE: Improve Training in Adapted Physical Education	\$248,446	Q5.Other	University of Utah
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,423	Q5.Other	University of Utah
Collaborative Personnel Preparation in Autism (COPPA)	\$245,130	Q5.Other	University of Georgia
Personnel preparation program in low incidence severe disabilities	\$241,410	Q5.L.C	University Of North Carolina At Charlotte
Dual License in Autism and Intellectual Disability	\$217,757	Q5.L.C	Board of Regents, Nevada System of Higher Education
Staff and School Factors Affecting Implementation of ASD Interventions in Schools	\$177,763	Q5.L.A	UNIVERSITY OF PENNSYLVANIA
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$171,150	Q5.L.C	University of South Florida
Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder	\$136,009	Q5.Other	Massachusetts General Hospital
Effectiveness and Implementation of a Mental Health Intervention for ASD	\$68,868	Q5.L.A	UNIVERSITY OF CALIFORNIA SAN DIEGO
Evaluation of the effects of web-based support on teacher self-efficacy	\$56,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
Leadership Education in Neurodevelopmental Disabilities	\$22,740	Q5.L.A	University of Arizona
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$20,000	Q5.L.C	University of Houston, Clear Lake
Randomized trial of a web-based system for building behavior intervention plans	\$17,500	Q5.L.A	Center for Autism and Related Disorders (CARD)
Leadership Education in Neurodevelopmental Disabilities	\$13,000	Q5.L.C	University of Utah

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Leadership Education in Neurodevelopmental Disabilities	\$7,000	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder	\$5,070	Q5.L.A	Ringland Kathryn E
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$2,716	Q5.L.C	New England Center for Children
Further evaluation of enhanced written instructions	\$2,217	Q5.L.C	New England Center for Children
Enhanced Instruction as a Staff Training Tool for Increasing Treatment Integrity in the Implementation of Skill Acquisition Programs	\$899	Q5.L.C	New England Center for Children
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos

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Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas
Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts, Amherst
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Increasing autism awareness in Ethiopia: The HEAT+ project	\$0	Q5.L.A	The Open University
Screening, diagnosis and parent training for young children with ASD in Albania	\$0	Q5.L.A	University of Connecticut
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$0	Q5.L.C	Drexel University
Improving educational identification in rural communities	\$0	Q5.L.C	University of Colorado, Denver

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Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$0	Q5.L.C	University of California, Santa Barbara
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.A	University of North Carolina
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$0	Q5.L.C	University of California, San Diego

